



TEACHER-IN-RESIDENCE PROGRAM

The National Museum of the American Indian (NMAI) invites teachers to apply to its Teacher-in-Residence program. This program serves a vital role in Native Knowledge 360° (NK360°), the museum's national education initiative to inspire and promote the improvement of teaching and learning about American Indians. The Teacher-in-Residence program assists in the NK360° effort to provide educators and students with new perspectives about American Indian history, culture, and contemporary lives.

One teacher will be selected to hold a ten-month residence at NMAI, working with staff and participating with American Indian communities to create dynamic online lessons using the museum's extensive resources. Additionally, the resident teacher will serve as an advisor to and tester of online lessons that are currently under development. As a culmination of the residency, the selected teacher will create a unique project, activity, digital app or lesson for national classroom use.

Goals of the NMAI Teacher-in-Residence (TIR) Program

- Improve teachers' instruction about the multifaceted history and culture of American Indians through exemplary educator-vetted classroom resources
- Provide teachers with professional development that demonstrates current and effective teaching methods
- Promote and advocate NMAI as a teacher-trusted resource for dynamic and authentic education materials

Duties

- Serve as an advisor to the content development team for NMAI online educational materials
 - Review lessons in development
 - Advise on pedagogy, lesson structure, activities, interactives, etc.
 - Conduct research as needed
- Help coordinate and conduct testing and evaluation with other teachers
 - Conduct reviews with DC-area teachers
 - Coach and mentor teacher-testers in their classrooms on best teaching methods
 - Test materials in home school; compile and report results
 - Recruit other professionals as testers; compile and report results

- Work with staff to create teacher training strategies and materials for online educational materials; consider workshops, online tutorials, webinars, or other formats that demonstrate best teaching practices
- Special project—develop a unique lesson, digital project, storybook, or other product related to the topics represented in the NMAI modules currently under development
- Plan and provide a professional development workshop in home school district regarding the NMAI residency that raises awareness about NK360° and promotes use of NMAI materials

Supplemental Duties

- Provide educational guidance for additional NMAI departments as requested
- Contribute to development of additional materials as requested
- Provide advice/guidance for future NK360° resources

Qualifications

- Currently teaching in grades 5 through 12
- Master Teacher with certification from the National Board for Professional Teaching Standards or an equivalent organization
- Experienced with Common Core Standards and the C3 Framework and how they are applied within a classroom
- Leadership experience in creating and designing materials and delivering professional development to other teachers
- A track record of using and integrating Native American content and perspectives into social studies and/or history lessons
- Knowledge and application of technology in the classroom
- Experience and enthusiasm for conducting research
- An innovative and collaborative work style; able to work on a team in an office environment
- Excellent spoken and written communication skills
- The ability to live and work in the Washington, DC, metro area for the calendar school year

Schedule

- A press release on February 1, 2016, will announce that the TIR program is accepting applications.
- Teachers may apply beginning February 1 through April 1, with program acceptance notification arriving April 15–18, 2016.
 - Teacher acceptance requires approval from the school principal as well as the school district.
 - School principal and district must agree to material testing and evaluation.
 - Teacher must sign a Letter of Agreement with the Smithsonian Institution/NMAI.

Logistics

- The selected teacher will participate in this program through a contract with the school, district, or institution.
- The teacher's school, district, or institution continues to pay the teacher's salary and benefits.
- The museum reimburses the employer for the teacher's salary and benefits to enable the hiring of a yearlong substitute.
- The museum offers the teacher a monthly housing stipend.

For more information contact:

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